# RESP 2200 - Clinical Practice V (version 201003L)

Course Title Course Development Learning Support

Clinical Practice V Standard No

## **Course Description**

Continues development of skills required in the intensive care of the respiratory patient. Case presentations are required to integrate clinical and classroom theory. Topics include: basic respiratory care of critical care patients, airway management, ventilator monitoring, arterial blood collection, blood gas analysis, and EKG.

### **Pre-requisites**

Pre-requisites: All Required

RESP 2	2120 - Critical Respiratory Care ( 201003L )
RESP 2	2130 - Mechanical Ventilation and Airway ement ( 201003L )
RESP 2	2180 - Clinical Practice III ( 201003L )
RESP :	2190 - Clinical Practice IV ( 201003L )

### Regstr. Co-requisites

Regstr. Co-requisites: All Required

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RESP 2120 - Critical Respiratory Care ( 201003L )				
	RESP 2130 - Mechanical Ventilation and Airway Management ( 201003L )			
	RESP 2190 - Clinical Practice IV ( 201003L )			

## True Co-requisites

True Co-requisites: None

**Course Length** 

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	Lecture Contact Time	Regular Lab Type	Reg. Lab Contact Time	Other Lab Type	Oth. Lab Contact Time	Total Contact Hrs
Contact Hours Per Week	0 hrs	N/A	0 hrs	Clinical	9 hrs	9 hrs
Contact Min/Hrs Per Semester	0 min		0 min		6750 min	135 hrs
	Lecture Cr	edit Hours	Lab Credit Hours	Total Cred	dit hours	WLU
Semester Credit Hours		0	3	3	3	135

#### **Competencies & Outcomes**

### **Order Description**

# 1 Basic Respiratory Care of Critical Care Patients

Order	Description	Learning Domain	Level of Learning
1	Administer intermittent positive pressure breathing to a critical care patient.	Psychomotor	Complex Response
2	Administer chest physiotherapy to a critical care patient.	Psychomotor	Complex Response
3	Administer airway care to critical care patient.	Psychomotor	Complex Response

4	Administer oxygen therapy to a critical care patient.	Psychomotor	Complex Response
5	Administer aerosol care to a critical care patient.	Psychomotor	Complex Response
6	Administer incentive spirometry to a critical care patient.	Psychomotor	Complex Response
7	Assess a critical care patient including palpation; percussion; and auscultation; and evaluation of radiograph, laboratory, and other diagnostic materials.	Cognitive	Application

## 2 Airway Management

Order	Description	Learning Domain	Level of Learning
1	Perform airway care including assessment, cleaning, and changing artificial airway tubes.	Psychomotor	Guided Response

## 3 Ventilation Monitoring

Order	Description	Learning Domain	Level of Learning
1	Monitor ventilator parameters.	Psychomotor	Mechanism
2	Assess ventilator functions.	Cognitive	Application

## 4 Arterial Blood Collection

Order	Description	Learning Domain	Level of Learning
1	Collect arterial blood through arterial puncture and arterial catheters.	Psychomotor	Complex Response
2	Handle collected blood.	Psychomotor	Guided Response

## 5 Blood Gas Analysis

Order	Description	Learning Domain	Level of Learning
1	Analyze arterial blood for blood gas and acid base parameters.	Psychomotor	Complex Response

### 6 **EKG**

Order	Description	Learning Domain	Level of Learning
1	Perform an EKG study.	Psychomotor	Guided Response
2	Explain basic EKG arrhythmia.	Cognitive	Comprehension