POLS 2401 - Global Issues (version 201216L)

Course Title	Course Development	Learning Support
Global Issues	Standard	No

Course Description

This course introduces students to contemporary issues in global affairs. It assumes no prior knowledge of international relations. The course examines problems facing the global community, as well as the prospects for governments, individuals, and international groups to address those problems. The course has three broad areas: the global political economy; human development, inequality, and rights; and global institutions and security. Key to all these areas is the role of the United States and other regional powers in world affairs.

Pre-requisites

Appropriate degree level placement test scores in writing and reading

Regstr. Co-requisites

Regstr. Co-requisites: None

True Co-requisites

True Co-requisites: None

Course Length

	Lecture Contact Time	Regular Lab Type	Reg. Lab Contact Time	Other Lab Type	Oth. Lab Contact Time	Total Contact Hrs
Contact Hours Per Week	**3 hrs**	**N/A**	**0 hrs**	**N/A**	**0 hrs**	**3 hrs**
Contact Min/Hrs Per Semester	**2250 min**		**0 min**		**0 min**	**45 hrs**

	Lecture Credit Hours	Lab Credit Hours	Total Credit hours	WLU
Semester Credit Hours	**3**	**0**	**3**	**101.25**

Competencies & Outcomes

Order Description

1 **Global Political Structures**

Order	Description	Learning Domain	Level of Learning
1	Identify key structural features of the contemporary international system.	Cognitive	Knowledge
2	Discuss arguments for and against preservation of state sovereignty in the international system.	Cognitive	Comprehension
3	Articulate a position for or against the existence and utility of international law.	Cognitive	Application
4	Identify the major international judicial bodies and explain their functions.	Cognitive	Knowledge

2 **International Political Actors**

Order	Description	Learning Domain	Level of Learning
1	Discuss the main organs of the United Nations and their functions.	Cognitive	Comprehension
2	Examine at least one major regional IGO (EU, AU, OAS, ASEAN, etc) in the	Cognitive	Analysis

	international system and explain its goals and current status towards achieving those goals.		
3	Describe what an NGO is and identify the goals of at least two major NGOs.	Cognitive	Knowledge
4	Articulate the main arguments in favor of and against Multinational Corporations and their operations in developing countries.	Cognitive	Application

3 **Political Behavior**

Order	Description	Learning Domain	Level of Learning
1	Define the concept of human rights.	Cognitive	Knowledge
2	Explain the history of the growth of human rights.	Cognitive	Comprehension
3	Identify the major international treaties and conventions relating to human rights.	Cognitive	Knowledge
4	Articulate a position on the role of human rights in international politics.	Cognitive	Application
5	Identify the major environmental issues facing the international system.	Cognitive	Knowledge
6	Describe the efforts made to deal with the major environmental issues.	Cognitive	Comprehension
7	Articulate the positions on the controversies surrounding environmental issues.	Cognitive	Application

4 **Political Economy of the International System**

Order	Description	Learning Domain	Level of Learning
1	Demonstrate knowledge of the diversity of living standards in the world.	Cognitive	Application
2	Identify the main arguments and schools of thought on the causes of lack of development.	Cognitive	Knowledge
3	Identify and explain the major different development strategies that have been adopted by countries seeking to achieve development.	Cognitive	Comprehension
4	Demonstrate knowledge of the flow of finances and technology in the international system.	Cognitive	Application
5	Identify the main characteristics of international trade.	Cognitive	Knowledge
6	Articulate the differing positions on the impact of international trade on economic development and standards of living.	Cognitive	Application

5 **Conflict**

Order	Description	Learning Domain	Level of Learning
1	Identify the major issues involved in at least three major ongoing conflicts, internal or cross-border.	Cognitive	Knowledge
2	Define terrorism.	Cognitive	Knowledge
3	Provide differing arguments seeking to explain the motivation of terrorists.	Cognitive	Application
4	Distinguish between terrorism and other forms of nonconventional warfare.	Cognitive	Analysis
5	Define and identify a weapon of mass destruction.	Cognitive	Knowledge

6	Provide differing perspectives on policies and international treaties and regimes aimed at preventing the proliferation of weapons of mass destruction.	Cognitive	Application
7	Express the position of those states that are trying to acquire weapons of mass destruction.	Cognitive	Synthesis