HIST 2111 - U.S. History I to 1877 (version 201312L)

Course Title	Course Development	Learning Support
U.S. History I to 1877	Standard	No

Course Description

Emphasizes the study of U. S. History to 1877 to include the post-Civil War period. The course focuses on the period from the Age of Discovery through the Civil War to include geographical, intellectual, political, economic and cultural development of the American people. It includes the history of Georgia and its constitutional development. Topics include colonization and expansion; the Revolutionary Era; the New Nation; nationalism, sectionalism, and reform; the Era of Expansion; and crisis, Civil War, and reconstruction.

Pre-requisites

Appropriate Degree Level Writing (English) and Reading Placement Test Scores

Regstr. Co-requisites

Regstr. Co-requisites: None

True Co-requisites

True Co-requisites: None

Course Length

	Lecture Contact Time	Regular Lab Type	Reg. Lab Contact Time	Other Lab Type	Oth. Lab Contact Time	Total Contact Hrs
Contact Hours Per Week	**3 hrs**	**N/A**	**0 hrs**	**N/A**	**0 hrs**	**3 hrs**
Contact Min/Hrs Per Semester	**2250 min**		**0 min**		**0 min**	**45 hrs**

	Lecture Credit Hours	Lab Credit Hours	Total Credit hours	WLU
Semester Credit Hours	**3**	**0**	**3**	**101.25**

Competencies & Outcomes

Order	Description

1 **Colonization and Expansion**

Order	Description	Learning Domain	Level of Learning
1	Identify and evaluate the causes of European exploration of the New World from the late 15th century to the early 17th century.	Cognitive	Knowledge
2	Analyze the social, economic, and political effects of the British empire on the American colonies to include the New England, Middle, and Southern colonies.	Cognitive	Knowledge
3	Identify and evaluate pre-Columbian societies and their interaction with European settlers to the New World.	Cognitive	Application
4	Investigate the transatlantic slave trade and its cultural, economic, and political impact on the European colonies.	Cognitive	Application

2 **The Revolutionary Era**

Order	Description	Learning Domain	Level of Learning

1	Examine the status of European rivalries in the New World and the causes for revolution among the American Colonies.	Cognitive	Analysis
2	Understand and evaluate the multiple ideals and processes of the American Revolution to include: a) Political, b) Economic, c) Social and d) Cultural.	Cognitive	Comprehension
3	Assess how the new national and state governments were formed and their effects on American Society.	Cognitive	Application

3 **The New Nation**

Order	Description	Learning Domain	Level of Learning
1	Identify and evaluate the events and compromises that led to the formation of a new government.	Cognitive	Knowledge
2	Differentiate between the Federalists and the Antifederalists.	Cognitive	Analysis
3	Investigate the effectiveness of the presidents and other officials of the federal government in leading a New Nation.	Cognitive	Knowledge
4	Assess the major foreign and domestic issues and conflicts experienced by the nation during this period.	Cognitive	Application

4 **The Era of Expansion**

Order	Description	Learning Domain	Level of Learning
1	Evaluate the extent to which the characterization of this time period as the "era of common man" is correct.	Cognitive	Evaluation
2	Formulate reasons for the rise of the second party system in American politics.	Cognitive	Synthesis
3	Assess the actions of Andrew Jackson in dealing with issues such as internal improvements, states rights, and Indian removal.	Cognitive	Application
4	Analyze American expansion through the major events of the time period to include: a) Texas issue; b) Mexican War; and c) Oregon controversy.	Cognitive	Knowledge
5	Examine the results and impact of: a) Expansion of slavery; b) Politics; and c) Sectionalism.	Cognitive	Analysis

5 **Nationalism, Sectionalism, and Reform**

Order	Description	Learning Domain	Level of Learning
1	Examine the reasons for the emergence of nationalism and sectionalism during this period, and assess their impact on America.	Cognitive	Analysis
2	Examine the evolution of the American economy during the first half of the 19th century.	Cognitive	Analysis
3	Identify key events, inventions and ideas to include the significant dates.	Cognitive	Knowledge
4	Compare the economies of the North and South to include: a) Factors that caused the differences; b) The effects of their differences.	Cognitive	Synthesis
5	Evaluate the roles and effectiveness of the reform crusade on mid-19th century America.	Cognitive	Evaluation
6	Discuss and relate the history of Georgia to the development of the United	Cognitive	Comprehension

	States.		

6 **Crisis, Civil War, and Reconstruction**

Order	Description	Learning Domain	Level of Learning
1	Evaluate the role of compromise and crisis in bringing about the Civil War.	Cognitive	Evaluation
2	Assess the impact of Abraham Lincoln and the emergence of the Republican party in relation to the Civil War and secession.	Cognitive	Application
3	Analyze the major military, political, economic, and social events of the Civil War period.	Cognitive	Knowledge
4	Establish the impact upon the Civil War in relation to the major military, political, economic, and social events.	Cognitive	Application
5	Examine reconstruction and assess its effectiveness.	Cognitive	Analysis

7 **History of Georgia**

Order	Description	Learning Domain	Level of Learning
1	Discuss and relate the history of Georgia to the development of the United States.	Cognitive	Application