HIST 2112 - U.S. History II since 1865 (version 201312L)

Course Title	Course Development	Learning Support
U.S. History II since 1865	Standard	No

Course Description

Emphasizes the study of the social, cultural, and political history of the United States from 1865 to the beginning of the twenty-first century and will equip the student to better understand the problems and challenges of the contemporary world in relation to events and trends in modern American history. The course also provides an overview of the history of Georgia and the development of its constitution. Topics include the Reconstruction Period; the great West, the new South, and the rise of the debtor; the Gilded Age; the progressive movement; the emergence of the U. S. in world affairs; the Roaring Twenties; the Great Depression; World War I; World War II; the Cold War and the 1950's; the Civil Rights Movement; the 1960's and 1970's; and America since 1980.

Pre-requisites

Appropriate Degree Level Writing (English) and Reading Placement Test Scores

Regstr. Co-requisites

Regstr. Co-requisites: None

True Co-requisites

True Co-requisites: None

Course Length

	Lecture Contact Time	Regular Lab Type	Reg. Lab Contact Time	Other Lab Type	Oth. Lab Contact Time	Total Contact Hrs
Contact Hours Per Week	**3 hrs**	**N/A**	**0 hrs**	**N/A**	**0 hrs**	**3 hrs**
Contact Min/Hrs Per Semester	**2250 min**		**0 min**		**0 min**	**45 hrs**

	Lecture Credit Hours	Lab Credit Hours	Total Credit hours	WLU
Semester Credit Hours	**3**	**0**	**3**	**101.25**

Competencies & Outcomes

Order	Description

1 **The Reconstruction Period**

Order	Description	Learning Domain	Level of Learning
1	Summarize the results of war-time conferences, the impact of the war on U.S. domestic and foreign affairs; and the rise of the United States.	Cognitive	Comprehension
2	Analyze the successes and failures of presidential and congressional reconstruction.	Cognitive	Knowledge

2 **The Great West, The New South, and The Rise of the Debtor**

Order	Description	Learning Domain	Level of Learning
1	Analyze the reasons for the rise of the Populist party.	Cognitive	Knowledge
2	Assess the Populist party goals.	Cognitive	Application

3	Evaluate the effects of the Populist party on American politics and economics.	Cognitive	Evaluation
4	Examine the rise of the New South.	Cognitive	Analysis
5	Assess the changes and impact that the rise of the New South brought to the southern economy and society.	Cognitive	Application
6	Evaluate the impact of westward expansion on the following: a) The American Indians; b) The Environment; and c) The American Economy.	Cognitive	Evaluation

3 **The Gilded Age**

Order	Description	Learning Domain	Level of Learning
1	Assess the impact of Laissez Faire conservatism to include: a) the late 19th century economics; and b) Politics.	Cognitive	Application
2	Contrast the second Industrial Revolution with the first Industrial Revolution.	Cognitive	Analysis
3	Analyze the contributions of industrial leaders during the second Industrial Revolution.	Cognitive	Knowledge
4	Examine the rise of labor unions.	Cognitive	Analysis
5	Evaluate the impact labor unions had upon America.	Cognitive	Evaluation
6	Describe the rise of cities in the last half of the 19th century.	Cognitive	Knowledge
7	Analyze the rise of cities in the last half of the 19th century to include: a) Problems that resulted; and b) Reforms that resulted.	Cognitive	Knowledge
8	Evaluate the intellectual and cultural movements of the time.	Cognitive	Evaluation
9	Determine how the intellectual and cultural movements impacted American life and society.	Cognitive	Application

4 **The Progressive Movement**

Order	Description	Learning Domain	Level of Learning
1	Explain the origin of the Progressive Movement.	Cognitive	Comprehension
2	Explain the goals of the Progressive Movement.	Cognitive	Comprehension
3	Analyze the local and state reforms to include the utility socialism.	Cognitive	Knowledge
4	Identify the three Progressive Presidents to include major actions during their terms.	Cognitive	Knowledge
5	Compare and Contrast Roosevelt's Square Deal and Wilson's New Freedom.	Cognitive	Evaluation
6	Identify the Progressive African American leaders.	Cognitive	Knowledge
7	Assess the impact of the Niagara Movement.	Cognitive	Application

5 **The Emergence of the U.S. in World Affairs**

Order	Description	Learning Domain	Level of Learning
1	Examine the factors that led to the U.S. taking an increasingly active role in	Cognitive	Analysis

world affairs.

2	List major causes and results of the Spanish-American War.	Cognitive	Knowledge
3	Analyze how American policy changed in the late 1800's.	Cognitive	Knowledge
4	Analyze how American policy influenced Asia, Latin America, and the western hemisphere.	Cognitive	Knowledge
5	Understand the imperialistic actions of Presidents Roosevelt, Taft, and Wilson.	Cognitive	Comprehension
6	Examine reasons for the U.S. attempting to remain neutral as the Great War began and for becoming involved later.	Cognitive	Analysis
7	Analyze the impact the Great War had on the home front in America.	Cognitive	Knowledge
8	Examine the political, social, and cultural results of the Great War.	Cognitive	Analysis

6 **The Roaring Twenties**

Order	Description	Learning Domain	Level of Learning
1	Analyze the causes of economic prosperity and the rise of consumerism.	Cognitive	Knowledge
2	Analyze the extent of prosperity for different segments of society.	Cognitive	Knowledge
3	Elaborate explain the actions of the three Republican Presidents as it is related to the political and economic impact of this time.	Cognitive	Comprehension
4	Assess the importance and types of social change to include but not limited to: a) the Jazz Age; b) Harlem Renaissance; c) Movies; and d) Flappers.	Cognitive	Application

7 **The Great Depression**

Order	Description	Learning Domain	Level of Learning
1	Analyze how the Stock Market Crash sparked the beginning of the Great Depression.	Cognitive	Knowledge
2	Evaluate the actions of President Herbert Hoover in response to the Great Depression.	Cognitive	Evaluation
3	Trace and elaborate on the underlying causes of economic problems at the end of the 1920's.	Cognitive	Comprehension
4	Outline and evaluate the events and results as well as the actions of the New Deal.	Cognitive	Analysis
5	Describe the differing impact of the Depression on various minority groups in America.	Cognitive	Knowledge
6	Analyze the growth of influence and power of the Federal Government.	Cognitive	Knowledge

8 **World War II**

Order	Description	Learning Domain	Level of Learning
1	Examine world events during the 1930's.	Cognitive	Analysis
2	Examine the rise of totalitarian states.	Cognitive	Analysis
3	Examine the U.S. role to promote relationships with American neighbors.	Cognitive	Analysis

4	Identify causes of World War II.	Cognitive	Knowledge
5	Trace events that led to the U.S. entry into the war.	Cognitive	Comprehension
6	Describe the military, political, and diplomatic turning points of the war.	Cognitive	Knowledge
7	Evaluate their significance to the outcome.	Cognitive	Evaluation
8	Analyze the impact of World War II on political, economic, and social life of the U.S.	Cognitive	Knowledge

9 **The Cold War and the 1950's**

Order	Description	Learning Domain	Level of Learning
1	Analyze the changes in U.S. foreign policy related to the tensions of the Cold War.	Cognitive	Knowledge
2	Assess the role of organizations established to address changes in U.S. foreign policy.	Cognitive	Application
3	Analyze the strained relationship between the United States and the U.S.S.R. to include the suspicion between superpowers in Europe and Asia.	Cognitive	Knowledge
4	Evaluate the significance of domestic adjustments during postwar prosperity and the consumer culture.	Cognitive	Evaluation
5	Identify the major events of the Civil Rights Movement.	Cognitive	Knowledge
6	Evaluate the role of landmark Supreme Court cases related to the Civil Rights Movement.	Cognitive	Evaluation
7	Assess the impact of the leaders of the Civil Rights Movement.	Cognitive	Application

10 **The 1960's and 1970's**

Order	Description	Learning Domain	Level of Learning
1	Describe and evaluate the impact of major issues of social movements to include: a) race; b) gender; c) economic; and d) environmental problems.	Cognitive	Knowledge
2	Characterize and identify the foreign policy of Kennedy, Johnson, and Nixon in relation to Cuba, Vietnam, China, and the Soviet Union.	Cognitive	Analysis
3	Assess domestic policy and society during this time period.	Cognitive	Application
4	Evaluate the changes in the nature of politics and disillusionment of the American people.	Cognitive	Evaluation

11 **America since 1980**

Order	Description	Learning Domain	Level of Learning
1	Trace events in the Middle East since World War II with emphasis on the role of the United States in the Arab-Israel conflict.	Cognitive	Comprehension
2	Analyze the foreign and domestic policies of the modern presidents.	Cognitive	Knowledge
3	Detail post 9/11 U.S. emphasizing the changed domestic outlook and changes in U.S. Foreign policies.	Cognitive	Knowledge
4	Analyze the advancements of various minorities in American society.	Cognitive	Knowledge

5	Explain the impact technology has had on the economy and society.	Cognitive	Comprehension

12 **Constitutional development of Georgia**

Order	Description	Learning Domain	Level of Learning
1	Discuss and relate the constitutional development of Georgia to that of the United States.	Cognitive	Application