SOCI 1101 - Introduction to Sociology (version 201312L)

Course Title	Course Development	Learning Support
Introduction to Sociology	Standard	No

Course Description

Explores the sociological analysis of society, its culture, and structure. Sociology is presented as a science with emphasis placed on its methodology and theoretical foundations. Topics include basic sociological concepts, socialization, social interaction and culture, social groups and institutions, deviance and social control, social stratification, social change, and marriage and family.

Pre-requisites

Appropriate Degree Level Writing (English) and Reading Placement Test Scores

Regstr. Co-requisites

Regstr. Co-requisites: None

True Co-requisites

True Co-requisites: None

Course Length

	Lecture Contact Time	Regular Lab Type	Reg. Lab Contact Time	Other Lab Type	Oth. Lab Contact Time	Total Contact Hrs
Contact Hours Per Week	**3 hrs**	**N/A**	**0 hrs**	**N/A**	**0 hrs**	**3 hrs**
Contact Min/Hrs Per Semester	**2250 min**		**0 min**		**0 min**	**45 hrs**

	Lecture Credit Hours	Lab Credit Hours	Total Credit hours	WLU
Semester Credit Hours	**3**	**0**	**3**	**101.25**

Competencies & Outcomes

Order	Description

1 **Basic Sociological Concepts**

Order	Description	Learning Domain	Level of Learning
1	Describe the sociological perspective.	Cognitive	Knowledge
2	Describe the main characteristics of the other social sciences.	Cognitive	Knowledge
3	Discuss the major theoretical perspectives and explain their use.	Cognitive	Comprehension
4	Explain the major research methods used in sociology.	Cognitive	Comprehension
5	Identify the problems researchers face in conducting valid research.	Cognitive	Knowledge

2 **Socialization**

Order	Description	Learning Domain	Level of Learning
1	Recognize the different perspectives on the role of heredity and environment in the socialization process.	Cognitive	Analysis

2	Identify the major theories and processes of development.	Cognitive	Knowledge
3	Explain the importance of agencies of socialization such as family, school, religion, peer groups, mass media, and the workplace.	Cognitive	Comprehension
4	Explain the major perspectives of socialization.	Cognitive	Comprehension

3 **Culture**

Order	Description	Learning Domain	Level of Learning
1	Define culture and discuss the elements of culture including beliefs, values, norms, and language.	Cognitive	Knowledge
2	Differentiate between material and the non-material culture, ethnocentrism and cultural relativism, and real vs. ideal culture.	Cognitive	Analysis
3	Define subcultures and countercultures.	Cognitive	Knowledge
4	Explain cultural lag, cultural diffusion, and cultural leveling.	Cognitive	Comprehension

4 **Social Structure and Social Interaction**

Order	Description	Learning Domain	Level of Learning
1	Describe the functions of status, roles, groups, and institutions in maintaining social structure.	Cognitive	Comprehension
2	Define society and differentiate the types of societies.	Cognitive	Knowledge
3	Explain the theories of social interaction.	Cognitive	Comprehension

5 **Social Groups and Institutions**

Order	Description	Learning Domain	Level of Learning
1	Identify the major types of groups.	Cognitive	Knowledge
2	Explain the structure and processes of small groups.	Cognitive	Comprehension
3	Recognize and describe the major roles of such social institutions as the family, religion, education, health care providers, and political and economic institutions.	Cognitive	Analysis
4	Identify types of formal organizations.	Cognitive	Knowledge
5	Identify and discuss the major types of government and economic systems.	Cognitive	Knowledge

6 **Deviance and Social Control**

Order	Description	Learning Domain	Level of Learning
1	Describe the sociological and nonsociological approaches to deviance.	Cognitive	Knowledge
2	Discuss the three sociological perspectives of crime. .	Cognitive	Comprehension
3	Explain major theories of deviance and crime.	Cognitive	Comprehension

4	Differentiate between formal and informal social controls.	Cognitive	Analysis

7 **Social Stratification**

Order	Description	Learning Domain	Level of Learning
1	Define social stratification.	Cognitive	Knowledge
2	Identify the two types of stratification systems.	Cognitive	Knowledge
3	Define open and closed systems of stratification.	Cognitive	Knowledge
4	Describe the major theoretical perspectives of stratification.	Cognitive	Knowledge
5	Explain how socioeconomic status is measured.	Cognitive	Comprehension
6	Describe the major social classes found in the United States.	Cognitive	Knowledge
7	Identify some of the consequences of social stratification.	Cognitive	Knowledge
8	Discuss the social sources of prejudice and discrimination.	Cognitive	Comprehension
9	Identify the psychological factors involved in prejudice and discrimination.	Cognitive	Knowledge
10	Explain the consequences of discrimination.	Cognitive	Comprehension
11	Identify the primary racial and ethnic minorities in America.	Cognitive	Knowledge
12	Discuss the sources and extent of gender stratification.	Cognitive	Comprehension
13	Identify and discuss the major problems related to age and social inequality.	Cognitive	Knowledge

8 **Social Change**

Order	Description	Learning Domain	Level of Learning
1	Discuss the major theories of social change.	Cognitive	Comprehension
2	Identify the major sources of change.	Cognitive	Knowledge
3	Define collective behavior.	Cognitive	Knowledge
4	Discuss the various forms of collective behavior and the conditions necessary for development.	Cognitive	Comprehension
5	Describe the types of social movements.	Cognitive	Knowledge
6	Trace the development of social movements.	Cognitive	Comprehension
7	Describe current patterns of population growth and social problems related to that growth.	Cognitive	Knowledge
8	Describe the processes of urban change.	Cognitive	Knowledge
9	Identify the three theories of urban structure.	Cognitive	Knowledge
10	Discuss the major problems faced by American cities and some of the programs developed to resolve them.	Cognitive	Comprehension

9 **Marriage and Family**

Order	Description	Learning	Level of

		Domain	Learning
1	Discuss aspects of mate selection such as endogamy, exogamy, and homogamy.	Cognitive	Comprehension
2	Describe social class differences, racial and ethnic differences.	Cognitive	Knowledge
3	Discuss patterns of parenting and grandparenting.	Cognitive	Comprehension
4	Discuss adoption, dual-income families, single-parent families, stepfamilies.	Cognitive	Comprehension
5	Define some statistical trends in divorce.	Cognitive	Knowledge
6	Discuss factors associated with divorce.	Cognitive	Comprehension
7	Discuss the impact of divorce on children.	Cognitive	Comprehension
8	Discuss cohabitation, marriage without children, single parents, alternative lifestyles.	Cognitive	Comprehension
9	Describe the theoretical views of family.	Cognitive	Knowledge