## MATH 1111 - College Algebra ( version 201312L )

| Course Title | Course Development | Learning Support |
| :--- | :--- | :--- |
| College Algebra | Standard | No |

## Course Description

Emphasizes techniques of problem solving using algebraic concepts. Topics include fundamental concepts of algebra, equations and inequalities, functions and graphs, and systems of equations; optional topics include sequences, series, and probability or analytic geometry.

## Pre-requisites

Appropriate placement test score or appropriate learning support exit point.
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Regstr. Co-requisites
Regstr. Co-requisites: None

## True Co-requisites

True Co-requisites: None

## Course Length

|  | Lecture Contact Time | Regular Lab Type | Reg. Lab Contact Time | Other Lab Type | Oth. Lab Contact Time | Total Contact Hrs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Contact Hours Per Week | 3 hrs | N/A | 0 hrs | N/A | 0 hrs | 3 hrs |
| Contact Min/Hrs Per Semester | 2250 min |  | 0 min |  | 0 min | 45 hrs |
|  | Lecture Credit Hours |  | Lab Credit Hours | Total Cre | it hours | WLU |
| Semester Credit Hours |  | 3 | 0 |  | 3 | 101.25 |

## Competencies \& Outcomes

## Order Description

## 1 Fundamental Concepts of Algebra

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\begin{array}{llll}\hline \text { Order } & \text { Description } & \begin{array}{l}\text { Learning } \\
\text { Domain } \\
\text { Cognitive }\end{array} & \begin{array}{l}\text { Level of } \\
\text { Learning }\end{array}
$$ <br>

\hline 1 \& Demplication\end{array}\right]\)| 2 | Locate complements, unions, and intersections of sets. | Cognitive |
| :--- | :--- | :--- |
| 3 | Compute the value of expressions using the laws of exponents. | Comprehension |
| 4 | Simplify radicals and use them in arithmetic operations. | Cognitive |
| 5 | Perform arithmetic operations on polynomials. | Application |
| 6 | Identify all factors of algebraic expressions. | Cognitive |
| 7 | Perform arithmetic operations on rational expressions | Application |
| 8 | Define complex numbers | Cognitive |
| 9 | Perform arithmetic operations on complex numbers. | Application |


| Order | Description | Learning <br> Domain | Level of <br> Learning |
| :---: | :--- | :--- | :--- |
| 1 | Solve linear equations. | Cognitive | Application |
| 2 | Solve application problems involving linear equations | Cognitive | Application |
| 3 | Solve quadratic equations. | Cognitive | Application |
| 4 | Solve application problems involving quadratic equations. | Cognitive | Application |
| 5 | Solve linear inequalities. | Cognitive | Application |
| 6 | Solve quadratic inequalities. | Cognitive | Application |
| 7 | Solve rational inequalities. | Cognitive | Application |
| 8 | Solve exponential equations. | Cognitive | Application |
| 9 | Solve application problems involving exponential equations. | Cognitive | Application |
| 10 | Solve logarithmic equations. | Cognitive | Application |
| 11 | Solve application problems involving logarithmic equations. | Cognitive | Application |

Functions and Graphs

| Order | Description | Learning <br> Domain <br> Cognitive | Level of <br> Learning <br> Application |
| :---: | :--- | :--- | :--- |
| 1 | Plot ordered pairs. | Cognitive | Knowledge |
| 2 | Define relations and functions. | Cognitive | Synthesis |
| 3 | Construct a graph of linear functions. | Cognitive | Synthesis |
| 4 | Construct a graph of quadratic functions. | Cognitive | Synthesis |
| 5 | Construct a graph of exponential functions. | Cognitive | Synthesis |
| 6 | Construct a graph of logarithmic functions. |  |  |

Systems of Equations

| Order | Description | Learning | Level of <br> Learning |
| :---: | :--- | :--- | :--- |
| 1 | Solve systems of linear equations with two unknowns. | Cognaitive | Application |
| 2 | Solve application problems involving linear systems. | Cognitive | Application |

Optional Topics

| Order | Description | Learning | Level of <br> Learning |
| :---: | :--- | :--- | :--- |
| 1 | Set-up and solve problems with direct, inverse, and joint variations. | Cognitive | Application |
| 2 | Solve absolute value equations and inequalities. | Cognitive | Application |
| 3 | Solve systems of linear equations with matrices. | Cognitive | Application |


| 4 | Solve simple linear programming problems. | Cognitive | Application |
| :---: | :--- | :--- | :--- | :--- |
| 5 | Construct conics which might include hyperbolas, parabolas, ellipses, and <br> circles. | Cognitive | Synthesis |
| 6 | Identify a pattern in a sequence of numbers and use the pattern to extend an <br> arithmetic sequence. | Cognitive | Knowledge |
| 7 | Identify a pattern in a sequence of numbers and use the pattern to extend a <br> geometric sequence. | Cognitive | Knowledge |
| 8 | Use mathematical induction to prove statements. | Cognitive | Application |
| 9 | Use the Binomial Theorem to expand the binomial. | Cognitive | Application |
| 10 | Use the Binomial Theorem to find indicated terms without expanding. | Cognitive | Application |
| 11 | Define permutations and combinations. | Cognitive | Knowledge |
| 12 | Use permutations and combinations to solve application problems. | Application |  |
| 13 | Define probability. | Cognitive | Knowledge |
| 14 | Calculate probability of events in application problems. | Cognitive | Application |
| 15 | Solve rational equations. | Cognitive | Application |
| 16 | Solve radical equations. | Application |  |

