

ENGL 1010 - Fundamentals of English I (version 201003L)

Course Title Course Development Learning Support

Fundamentals of English I Standard No

Course Description

Emphasizes the development and improvement of written and oral communication abilities. Topics include analysis of writing, applied grammar and writing skills, editing and proofreading skills, research skills, and oral communication skills.

Pre-requisites

ENGL 0097 - English II OR Appropriate Placement Test Score AND READ 0097 - Reading II OR Appropriate Placement Test Score.

Regstr. Co-requisites

Regstr. Co-requisites: None

True Co-requisites

True Co-requisites: None

Course Length

	Lecture Contact Time	Regular Lab Type	Reg. Lab Contact Time	Other Lab Type	Oth. Lab Contact Time	Total Contact Hrs
Contact Hours Per Week	3 hrs	N/A	0 hrs		0 hrs	3 hrs
Contact Min/Hrs Per Semester	2250 min		0 min		0 min	45 hrs
	Lecture Credit Hours		Lab Credit Hours	Total Credit hours		WLU
Semester Credit Hours	3		0	3		101.25

Competencies & Outcomes

Order Description

1 Analysis of Writing

Order	Description	Learning Domain	Level of Learning
1	Read and analyze writing to identify subject, focus, and support.	Cognitive	Knowledge

2 Applied Grammar and Writing Skills

Order	Description	Learning Domain	Level of Learning
1	Produce logically organized, grammatically acceptable writing.	Cognitive	Application
2	Compose a variety of writing assignments to prepare students for writing in the workplace.	Cognitive	Synthesis

3 Editing and Proofreading Skills

Order	Description	Learning Domain	Level of Learning
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1	Revise to improve ideas, style, organization, and format with word processing.	Cognitive	Synthesis
2	Edit to improve grammar, mechanics, and spelling.	Cognitive	Knowledge

4 **Research Skills**

Order	Description	Learning Domain	Level of Learning
1	Access, use, and document appropriate resources to support writing.	Cognitive	Knowledge

5 **Oral Communication Skills**

Order	Description	Learning Domain	Level of Learning
1	Apply oral communication skills in discussions and/or presentations.	Cognitive	Knowledge