ENGL 1101 - Composition and Rhetoric (version 201003L)

Course Title	Course Development	Learning Support
Composition and Rhetoric	Standard	No

Course Description

Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.

Pre-requisites

Appropriate Degree Level Writing (English) Placement Test Score and Appropriate Degree Level Reading Placement Test Score or ENGL 1010.

Regstr. Co-requisites

Regstr. Co-requisites: None

True Co-requisites

True Co-requisites: None

Course Length

	Lecture Contact Time	Regular Lab Type	Reg. Lab Contact Time	Other Lab Type	Oth. Lab Contact Time	Total Contact Hrs
Contact Hours Per Week	**3 hrs**	**N/A**	**0 hrs**	**N/A**	**0 hrs**	**3 hrs**
Contact Min/Hrs Per Semester	**2250 min**		**0 min**		**0 min**	**45 hrs**

	Lecture Credit Hours	Lab Credit Hours	Total Credit hours	WLU
Semester Credit Hours	**3**	**0**	**3**	**101.25**

Competencies & Outcomes

Order Description

1 **Writing Analysis and Practice**

Order	Description	Learning Domain	Level of Learning
1	Read essays and articles and determine the methods of development.	Cognitive	Application
2	Write essays based on personal experiences, observation, and/or assigned readings.	Cognitive	Application

2 **Revision**

Order	Description	Learning Domain	Level of Learning
1	Demonstrate the ability to edit writing to eliminate jargon, choppiness, dullness, and incoherence to produce a smooth, vivid style appropriate to the subject and the audience.	Cognitive	Application
2	Demonstrate the ability to proofread writing to eliminate sentence structure errors, verb and pronoun errors, punctuation errors, and spelling errors.	Cognitive	Application

3 **Research**

Order	Description	Learning Domain	Level of Learning
1	Locate and use appropriate reference materials for written and/or oral reports.	Cognitive	Comprehension
2	Produce a research paper while using the appropriate formatting and documentation style.	Cognitive	Application