

# ENGL 2130 - American Literature ( version 201003L )

## Course Title                      Course Development      Learning Support

American Literature                      Standard                      No

## Course Description

Emphasizes American literature as a reflection of culture and ideas. A survey of important works in American literature. Includes a variety of literary genres: short stories, poetry, drama, nonfiction, and novels. Topics include literature and culture, essential themes and ideas, literature and history, and research skills.

## Pre-requisites

ENGL 1101 - Composition and Rhetoric with C or better.

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## Regstr. Co-requisites

Regstr. Co-requisites: None

## True Co-requisites

True Co-requisites: None

## Course Length

|                                    | Lecture<br>Contact Time | Regular Lab<br>Type | Reg. Lab<br>Contact Time | Other Lab<br>Type  | Oth. Lab<br>Contact Time | Total Contact<br>Hrs |
|------------------------------------|-------------------------|---------------------|--------------------------|--------------------|--------------------------|----------------------|
| Contact Hours<br>Per Week          | 3 hrs                   | N/A                 | 0 hrs                    | N/A                | 0 hrs                    | 3 hrs                |
| Contact<br>Min/Hrs Per<br>Semester | 2250 min                |                     | 0 min                    |                    | 0 min                    | 45 hrs               |
|                                    | Lecture Credit Hours    |                     | Lab Credit Hours         | Total Credit hours |                          | WLU                  |
| Semester Credit<br>Hours           | 3                       |                     | 0                        | 3                  |                          | 101.25               |

## Competencies & Outcomes

### Order    Description

#### 1      Literature and Culture

| Order | Description  | Learning<br>Domain | Level of<br>Learning |
|-------|--|--------------------|----------------------|
| 1     | Demonstrate an awareness of literary and cultural diversity in American literature.    | Cognitive          | Application          |
| 2     | Demonstrate an awareness of the impact a given culture has had on American literature. | Cognitive          | Application          |

#### 2      Essential Themes and Ideas

| Order | Description  | Learning<br>Domain | Level of<br>Learning |
|-------|--|--------------------|----------------------|
| 1     | Read and recall readings from nonfiction, fiction, poetry, and drama for specific purposes, such as identifying main ideas, and supporting details; drawing accurate conclusions, and identifying an author's purpose. | Cognitive          | Knowledge            |
| 2     | Demonstrate an awareness of literary language, movements and conventions in order to interpret works of American literature.   | Cognitive          | Application          |

|   |  |           |             |
|---|--|-----------|-------------|
| 3 | Analyze themes and ideas essential to an understanding of American literature.                   | Cognitive | Knowledge   |
| 4 | Demonstrate an awareness of how intellectual and literary traditions impact American literature. | Cognitive | Application |

### 3 Literature and History

| Order | Description   | Learning Domain | Level of Learning |
|-------|---|-----------------|-------------------|
| 1     | Understand how history and culture influence American literature.   | Cognitive       | Comprehension     |
| 2     | Demonstrate an awareness of the impact a particular historical period (i.e. Colonial, Puritan, Enlightenment, Revolutionary, Romantic, Transcendental, Expansion, and/or Modern) may have on selected works of American literature. | Cognitive       | Application       |

### 4 Research Skills

| Order | Description  | Learning Domain | Level of Learning |
|-------|--|-----------------|-------------------|
| 1     | Develop , write, edit, and revise essays by following specific organizational guidelines using clear, effective sentences, coherent paragraphs, and the correct essay structure. | Cognitive       | Application       |
| 2     | Conduct research using hard-copy, database, and online resources.  | Cognitive       | Application       |
| 3     | Demonstrate an intermediate knowledge of correct manuscript formatting and research citation techniques.   | Cognitive       | Application       |