ENGL 2310 - English Literature from the Beginnings to 1700 (version 201714L)

Course Title	**Course Development**	**Learning Support**
English Literature from the Beginnings to 1700	Standard	No

Course Description

This course presents a survey of important works in early English literature. Course content includes a variety of literary genres: poetry, drama, fiction and nonfiction. Writers typically include the Beowulf poet, Gawain poet, Chaucer, Spenser, Sidney, Marlowe, Donne, Jonson, Shakespeare, and Milton. The course emphasizes English literature as a reflection of culture and ideas. Competency areas include literature and culture; essential themes and ideas; literature and history; research and writing skills; and oral communication skills.

Pre-requisites

Grade of C or better in ENGL 1101

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ENGL 1101 - Composition and Rhetoric (201003L)

Regstr. Co-requisites

Regstr. Co-requisites: None

True Co-requisites

True Co-requisites: None

Course Length

	Lecture Contact Time	**Regular Lab Type**	**Reg. Lab Contact Time**	**Other Lab Type**	**Oth. Lab Contact Time**	**Total Contact Hrs**
Contact Hours Per Week	3 hrs	N/A	0 hrs	N/A	0 hrs	3 hrs
Contact Min/Hrs Per Semester	2250 min		0 min		0 min	45 hrs

	Lecture Credit Hours	**Lab Credit Hours**	**Total Credit hours**	**WLU**
Semester Credit Hours	3	0	3	101.25

Competencies & Outcomes

Order	Description

1 Literature and Culture

Order	Description	Learning Domain	Level of Learning
1	To identify major figures, events, and trends in English literature between 700 and 1700	Cognitive	Knowledge

2 Essential Themes and Ideas

Order	Description	Learning Domain	Level of Learning
1	To read and recall readings from fiction, nonfiction, poetry, and drama	Cognitive	Knowledge
2	To demonstrate knowledge of rhetorical and literary terminology and the different literary forms and devices in use during this time	Cognitive	Application

Order	Description	Learning Domain	Level of Learning
3	To examine themes and ideas essential to an understanding of English literature	Cognitive	Analysis
4	To understand how intellectual and literary traditions impact English literature	Cognitive	Comprehension

3 Literature and History

Order	Description	Learning Domain	Level of Learning
1	To understand how history and culture influence English literature	Cognitive	Comprehension
2	To demonstrate an awareness of the impact a particular historical period may have on selected works of English literature	Cognitive	Application

4 Research and Writing Skills

Order	Description	Learning Domain	Level of Learning
1	To research , develop, write, and edit a research essay on a topic relevant to the course	Cognitive	Analysis
2	To utilize a consistent, designated style of documenting resources	Cognitive	Application