ENGL 2310 - English Literature from the Beginnings to 1700 (version 201714L)

Course Title	Course Development	Learning Support
English Literature from the Beginnings to 1700	Standard	No

Course Description

This course presents a survey of important works in early English literature. Course content includes a variety of literary genres: poetry, drama, fiction and nonfiction. Writers typically include the Beowulf poet, Gawain poet, Chaucer, Spenser, Sidney, Marlowe, Donne, Jonson, Shakespeare, and Milton. The course emphasizes English literature as a reflection of culture and ideas. Competency areas include literature and culture; essential themes and ideas; literature and history; research and writing skills; and oral communication skills.

Pre-requisites

Pre-requisites Grade of C or better in ENGL 1101

ENGL 1101 - Composition and Rhetoric (201003L)

Regstr. Co-requisites

Regstr. Co-requisites: None

True Co-requisites

True Co-requisites: None

Course Length

	Lecture Contact Time	Regular Lab Type	Reg. Lab Contact Time	Other Lab Type	Oth. Lab Contact Time	Total Contact Hrs
Contact Hours Per Week	**3 hrs**	**N/A**	**0 hrs**	**N/A**	**0 hrs**	**3 hrs**
Contact Min/Hrs Per Semester	**2250 min**		**0 min**		**0 min**	**45 hrs**

	Lecture Credit Hours	Lab Credit Hours	Total Credit hours	WLU
Semester Credit Hours	**3**	**0**	**3**	**101.25**

Competencies & Outcomes

Order Description

1 **Literature and Culture**

Order	Description	Learning Domain	Level of Learning
1	To identify major figures, events, and trends in English literature between 700 and 1700	Cognitive	Knowledge

2 **Essential Themes and Ideas**

Order	Description	Learning Domain	Level of Learning
1	To read and recall readings from fiction, nonfiction, poetry, and drama	Cognitive	Knowledge
2	To demonstrate knowledge of rhetorical and literary terminology and the different literary forms and devices in use during this time	Cognitive	Application
3	To examine themes and ideas essential to an understanding of English literature	Cognitive	Analysis

4	To understand how intellectual and literary traditions impact English literature	Cognitive	Comprehension

3 **Literature and History**

Order	Description	Learning Domain	Level of Learning
1	To understand how history and culture influence English literature	Cognitive	Comprehension
2	To demonstrate an awareness of the impact a particular historical period may have on selected works of English literature	Cognitive	Application

4 **Research and Writing Skills**

Order	Description	Learning Domain	Level of Learning
1	To research , develop, write, and edit a research essay on a topic relevant to the course	Cognitive	Analysis
2	To utilize a consistent, designated style of documenting resources	Cognitive	Application