HIST 1111 - World History I to 1500 (version 201003L)

Course Title	Course Development	Learning Support
World History I to 1500	Standard	No

Course Description

Emphasizes the study of intellectual, cultural, scientific, political, and social contributions of the civilizations of the world and the evolution of these civilizations during the period from the prehistoric era to early modern times. Topics include the Prehistoric Era the Ancient Near East, Ancient India, Ancient China, Ancient Rome, Ancient Africa, Islam, the Americas, Japan, Ancient Greece, the Middle Ages, and the Renaissance.

Pre-requisites

Appropriate Degree Level Writing (English) and Reading Placement Test Scores

Regstr. Co-requisites

Regstr. Co-requisites: None

True Co-requisites

True Co-requisites: None

Course Length

	Lecture Contact Time	Regular Lab Type	Reg. Lab Contact Time	Other Lab Type	Oth. Lab Contact Time	Total Contact Hrs
Contact Hours Per Week	**3 hrs**	**N/A**	**0 hrs**	**N/A**	**0 hrs**	**3 hrs**
Contact Min/Hrs Per Semester	**2250 min**		**0 min**		**0 min**	**45 hrs**

	Lecture Credit Hours	Lab Credit Hours	Total Credit hours	WLU
Semester Credit Hours	**3**	**0**	**3**	**101.25**

Competencies & Outcomes

Order	Description

1 **The Prehistoric Era**

Order	Description	Learning Domain	Level of Learning
1	Discuss the types of history, the sources of historical knowledge, and explain the meaning and the uses of history.	Cognitive	Comprehension
2	Describe the life style of prehistoric humans on the development of civilization.	Cognitive	Knowledge
3	Describe the process by which humans were transformed from food hunters and gathers to food producers and explain the impact of this transformation.	Cognitive	Knowledge

2 **The Ancient Near East**

Order	Description	Learning Domain	Level of Learning
1	Discuss the intellectual, cultural, social, and political contributions of ancient Mesopotamian kingdoms and empires.	Cognitive	Comprehension
2	Discuss the intellectual, cultural, social, and political contributions of important period of Egytian history.	Cognitive	Comprehension

3	Discuss the early history of the Hebrews from Abraham through the collapse of Israel and Judah.	Cognitive	Comprehension
4	Discuss the intellectual, cultural, social, and political contributions of the Assyrians.	Cognitive	Comprehension
5	Discuss the most noteworthy achievements of the Persian empire and its most noteworthy rulers.	Cognitive	Comprehension

3 **Ancient India**

Order	Description	Learning Domain	Level of Learning
1	Discuss the intellectual, cultural, social, and political contributions of India from the Indus River Valley Civilization through the Gupta period.	Cognitive	Comprehension
2	Discuss the origins of Indian civilization along the Indus River Valley.	Cognitive	Comprehension

4 **Ancient China**

Order	Description	Learning Domain	Level of Learning
1	Discuss the intellectual, cultural, social, and political contributions of Ancient China.	Cognitive	Comprehension
2	Discuss the historic Chinese dynasties and their major characteristics.	Cognitive	Comprehension
3	Discuss the philosophies of Confucius, Lao Tzu, and the Legalist School.	Cognitive	Comprehension

5 **Ancient Greece**

Order	Description	Learning Domain	Level of Learning
1	Discuss the principal intellectual, cultural, social and political evolution of the Greeks from the Minoan period through the Macedonian takeover.	Cognitive	Comprehension
2	Discuss the evolution of political structures in Greece, including monarchy, oligarchy, tyranny and democracy.	Cognitive	Comprehension
3	Discuss Alexander the Great's conquest of the Persian Empire and the creation of the Hellenistic kingdoms.	Cognitive	Comprehension

6 **Ancient Rome**

Order	Description	Learning Domain	Level of Learning
1	Trace the political evolution of Rome from the Republican period through the transition to empire.	Cognitive	Comprehension
2	Discuss various theories concerning the collapse of the Western Roman Empire and Rome's legacy to the West.	Cognitive	Comprehension
3	Discuss the evolution of Christianity from Jesus and Paul of Tarsus through the establishment of the early Church and the theology of the early Church Fathers.	Cognitive	Comprehension
4	Describe the principal features of Byzantine civilization from the reign of Justinian through the Turkish takeover of Constantinople in 1453.	Cognitive	Knowledge

7 **Ancient Africa**

Order	Description	Learning Domain	Level of Learning
1	Discuss the evolution of the ancient Nilotic African kingdoms.	Cognitive	Comprehension
2	Discuss the development of the medieval African monarchies, the social and political structures of these societies, and main cultural contributions.	Cognitive	Comprehension

8 **Islam**

Order	Description	Learning Domain	Level of Learning
1	Discuss the evolution and spread of Islam (beginning with the career of Mohammed) and the major political, social, scientific and cultural contributions of the Islamic world through 1453.	Cognitive	Comprehension

9 **The Americas**

Order	Description	Learning Domain	Level of Learning
1	Discuss the development and the political/social structures of the Aztec, Maya, and Inca Empires through 1500 A.D./C.E.	Cognitive	Comprehension

10 **Japan**

Order	Description	Learning Domain	Level of Learning
1	Discuss the evolution of Japan from the prehistoric period through the decline of the Ashikaga Shogunate, including the major intellectual cultural, social, and political contributions.	Cognitive	Comprehension

11 **The Middle Ages**

Order	Description	Learning Domain	Level of Learning
1	Analyze the impact of the Germanic Migrations on the collapse of Roman civilization and the development of early Germanic society.	Cognitive	Knowledge
2	Discuss the major intellectual and cultural contributions of the Middle Ages with special attention to the origins and evolution of Christian monasticism, Patristic Theology, Romanesque and Gothic architecture, the Carolingian Renaissance, the Twelfth Century Renaissance, Chivalry and Scholasticism.	Cognitive	Comprehension
3	Discuss the major social and political developments of the medieval world, including feudalism and the evolution of a relationship between Church and state.	Cognitive	Comprehension
4	Discuss the important political and social events of the fourteenth century, and explain the factors which led to the waning of the medieval period and the rise of the Renaissance.	Cognitive	Comprehension

12 **The Renaissance**

Order	Description	Learning Domain	Level of Learning
1	Discuss the European Renaissance of the fourteenth through sixteenth	Cognitive	Comprehension

	centuries as an intellectual and cultural movement.		
2	Explain the distinction between the Italian and the Northern Renaissances.	Cognitive	Comprehension