### ALHS 1090 - Medical Terminology for Allied Health Sciences (version 201216L)

Course Title Course Development Learning Support

Medical Terminology for Allied Health Sciences

Standard No

#### **Course Description**

Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origins (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy.

## **Pre-requisites**Pre-requisites: None

Regstr. Co-requisites
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# True Co-requisites True Co-requisites: None

**Course Length** 

|                                    | -                       |                      |                          |                   |                          |                      |
|------------------------------------|-------------------------|----------------------|--------------------------|-------------------|--------------------------|----------------------|
|                                    | Lecture<br>Contact Time | Regular Lab<br>Type  | Reg. Lab<br>Contact Time | Other Lab<br>Type | Oth. Lab<br>Contact Time | Total Contact<br>Hrs |
| Contact Hours<br>Per Week          | 2 hrs                   | N/A                  | 0 hrs                    | N/A               | 0 hrs                    | 2 hrs                |
| Contact<br>Min/Hrs Per<br>Semester | 1500 min                |                      | 0 min                    |                   | 0 min                    | 30 hrs               |
|                                    | Lecture C               | Lecture Credit Hours |                          | s Total Cre       | Total Credit hours       |                      |
| Semester Credit<br>Hours           |                         | 2                    |                          | 0                 | 2                        | 67.5                 |

#### **Competencies & Outcomes**

#### **Order Description**

### 1 Word Origins (Roots, Prefixes, and Suffixes)

| Order | Description  | Learning<br>Domain | Level of<br>Learning |
|-------|--|--------------------|----------------------|
| 1     | Define terms pertaining to the body as a whole.  | Cognitive          | Knowledge            |
| 2     | Explain derivation of medical terms.   | Cognitive          | Comprehension        |
| 3     | Define word roots, prefixes, and suffixes.   | Cognitive          | Knowledge            |
| 4     | Explain the conventions for combining morphemes and the formation of plurals.          | Cognitive          | Comprehension        |
| 5     | Pronounce basic medical terms.   | Cognitive          | Knowledge            |
| 6     | Identify adjective endings.  | Cognitive          | Knowledge            |
| 7     | Identify noun endings.   | Cognitive          | Knowledge            |
| 8     | Identify prefixes of position, color, number and measurement, negation, and direction. | Cognitive          | Knowledge            |

#### 2 Word Building

| Order | Description   | Learning<br>Domain | Level of<br>Learning |
|-------|---|--------------------|----------------------|
| 1     | Form medical terms utilizing roots.                         | Cognitive          | Application          |
| 2     | Form medical terms utilizing suffixes.                      | Cognitive          | Application          |
| 3     | Form medical terms utilizing prefixes.                      | Cognitive          | Application          |
| 4     | Form medical terms combining roots, prefixes, and suffixes. | Cognitive          | Application          |
| 5     | Interpret basic medical abbreviations.                      | Cognitive          | Comprehension        |

#### 3 Terminology Related to the Human Anatomy

| Order | Description   | Learning<br>Domain | Level of<br>Learning |
|-------|---|--------------------|----------------------|
| 1     | Utilize diagnostic, surgical, and procedural terms and abbreviations related to the integumentary system.                                       | Cognitive          | Application          |
| 2     | Utilize diagnostic, surgical, and procedural terms and abbreviations related to the musculoskeletal system.                                     | Cognitive          | Application          |
| 3     | Utilize diagnostic, surgical, and procedural terms and abbreviations related to the respiratory system.   | Cognitive          | Application          |
| 4     | Utilize diagnostic, surgical, and procedural terms and abbreviations related to the cardiovascular system.                                      | Cognitive          | Application          |
| 5     | Utilize diagnostic, surgical, and procedural terms and abbreviations related to the gastrointestinal system.                                    | Cognitive          | Application          |
| 6     | Utilize diagnostic, surgical, and procedural terms and abbreviations related to the urinary system.   | Cognitive          | Application          |
| 7     | Utilize diagnostic, surgical, and procedural terms and abbreviations related to the male reproductive system.                                   | Cognitive          | Application          |
| 8     | Utilize diagnostic, surgical, and procedural terms and abbreviations related to the female reproductive system.                                 | Cognitive          | Application          |
| 9     | Utilize diagnostic, surgical, and procedural terms and abbreviations related to the nervous system, special senses and mental health disorders. | Cognitive          | Application          |
| 10    | Utilize diagnostic, surgical, and procedural terms and abbreviations related to the endocrine system.   | Cognitive          | Application          |
|       |   |                    |                      |